**Margaret R. Hawkins**

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University of Wisconsin-Madison

Department of Curriculum & Instruction

225 North Mills St.

Madison WI 53706

mhawkins@education.wisc.edu

**Education:**

University of Massachusetts-Amherst

*Doctor in Education* 1997

Sociolinguistics, ESL/Bilingual Education, Teacher Education, Literacy

University of Massachusetts-Amherst

*Master in Education* 1988

ESL/Bilingual Education & Program Administration

Goddard College

*Bachelor of Arts* 1974

Education

**Employment:**

Professor, Department of Curriculum & Instruction, University of Wisconsin-Madison

9/10 – present

Associate Professor, Department of Curriculum & Instruction, University of Wisconsin-Madison 9/05 – 8/10

Associate Professor, School of Education, Simon Fraser University, British Columbia

7/06 – 7/07

Assistant Professor, Department of Curriculum & Instruction, University of Wisconsin-Madison 1/98 – 9/05

Director/Writing Programs, English Department, Holy Cross College

9/93 – 12/97

Visiting Lecturer, ESL & Bilingual Education, University of Massachusetts-Boston

1/94 – 5/95

Research Associate, Clark University

9/92 – 6/93

Director, ESL/Bilingual Certification Program, Elms College

12/88 – 6/91

ESL Consultant, National Evaluation Systems

5/88 – 6/93

Bilingual Consultant, Massachusetts Department of Education

3/88 – 12/88

Teaching Associate, University of Massachusetts-Amherst

1987 – 1988

First-grade Teacher, Amherst Public Schools

1986-1987

ESL Private Tutor

1978 – 1979

Reading Specialist/ESL Teacher, Shonto Boarding School (Bureau of Indian Affairs)

1976 – 1977

Second-Grade Teacher, Colegio Eton (Mexico City)

1975 – 1976

Sixth & Seventh-Grade Middle School Reading Teacher, Nantucket Public Schools

1974- 1975

**Publications:**

Books:

Hawkins, M.R. (ed.) 2013. *Framing Languages and Literacies: Socially Situated Views and Perspectives.* Routledge Press.

Hawkins, M.R. (ed.). 2011. *Social Justice Language Teacher Education.* Clevedon UK: Multilingual Matters.

Hawkins, M.R. (ed.) 2004. *Language Learning and Teacher Education: A Sociocultural Approach.* Clevedon UK:Multilingual Matters.

Hawkins, M. & Irujo, S. (eds.) 2004. *Collaborative Conversations Among Language Teacher Educators.* Alexandria VA: TESOL Press.

Journal Articles:

Vallejo, C., Moore, E., Llompart, J. & Hawkins, M.R. In Review. Semiosis y cosmopolitismo crítico: Un análisis transmodal de un dilema ético en comunicación transnacional entre jóvenes. *Profesorado*.

Hawkins, M.R. & Norton, B. 2018. Language teacher education studies through critical theory perspectives. Yiting Li (Translator; Chinese journal). *Contemporary Teacher Education,* 11(2): 5 – 10.

Hawkins, M.R. 2018. Transmodalities and transnational encounters: Fostering critical cosmopolitan relations. *Applied Linguistics,* 39 (1): 55-77.

Hawkins, M.R. & Mori, J. 2018. Considering ‘trans-’ perspectives in language theories and practice. *Applied Linguistics* 39 (1): 1-8. doi:10.1093/applin/amx056

Lee, S.J. & Hawkins, M.R. 2015. Policy, context and schooling: The education of English learners in rural new destinations. *Global Education Review,* 2(4): 40 – 59.

Hawkins, M.R. 2014. Ontologies of place, creative meaning making and critical cosmopolitan education. *Curriculum Inquiry,* 44 (1): 90- 113.

Hawkins, M. R. 2011. Videorecording and the research process: Video as a research tool. *TESOL Quarterly*, 45 (2): pp. 344 – 353.

Lee, S. J. & Hawkins, M. R. 2008. “Family is here": Learning in community-based after-school programs. *Theory into Practice,* 47(1): 51–58.

Hawkins, M.R. 2005. Becoming a student: Identity work and academic literacies in early schooling. *TESOL Quarterly,* 39(1): 59-80.

Hawkins, M.R. & Legler, L.L. 2004. Reflections on the impact of teacher/researcher collaboration. *TESOL Quarterly,* 38(2): 339- 343.

Hawkins, M.R. 2004. Researching English language and literacy development in schools. *Educational Researcher* 33(3): 14-25.

Hawkins. M.R. 2000. The reassertion of traditional authority in constructivist pedagogies. *Teaching Education,* 11(3): 279-296.

Bailey, F., Hawkins, M., Irujo, S., Larsen-Freeman, D., Rintell, E., & Willett, J. 1998. Practicing what we preach: Collaborative conversations for language teacher educators. *TESOL Quarterly,* 32(3): 536-545.

Hawkins, M. 1998. Apprenticing non-native speakers to new discourse communities. *TESOL Quarterly,* 32(1): 129-132.

Hawkins, M. & Irujo, S. 1993. Paradoxes and perspectives. *TESOL Matters*, 3(2): 13.

Hawkins, M. 1991. A word from our sponsor. *TESOL Matters*, 1(4): 17.

Handbook Chapters:

Hawkins, M.R. 2019. Plurilingual learners and schooling: A sociocultural perspective. In De Oliveira, L.C. (ed.), *Handbook of TESOL in K-12*. Hoboken NJ: John Wiley & Sons.

Hawkins, M.R. & Cannon, A. 2017. Mobility, language & schooling. In Canagarajah, A.S. (ed.) *The Routledge Handbook of Migration and Language*. New York NY: Routledge Press.

Hawkins, M.R. 2012. English as a second language: Domestic and international issues. In Banks, J.A. (ed.), *Encyclopedia of Diversity in Education*. Thousand Oaks CA: Sage Publications.

Hawkins, M. & Norton, B. 2009. Critical language teacher education. In Richards, J. & Burns, A. (eds.), *The Cambridge Guide to Second Language Teacher Education*. Cambridge UK: Cambridge University Press.

Hawkins, M. & Graue, E. 2008. Working with linguistically and culturally diverse families. In Good, T. (ed.), *21st Century Education: A Reference Handbook*. Thousand Oaks CA: Sage Publications.

Hawkins, M.R. 2005. ESL in elementary education. In Hinkel, E. (ed.), *Handbook of Research in Second Language Teaching and Learning*. Mahwah NJ: Lawrence Erlbaum Associates.

Book Chapters:

Hawkins, M.R. In press. Toward critical cosmopolitanism: Transmodal transnational engagements of youth. In Bradley, J., Moore, E. & Simpson, J. (eds.), *Translanguaging as Transformation: The Collaborative Construction of New Linguistic Realities.* Clevedon UK: Multilingual Matters.

Hawkins, M.R. & Lee, S.J. 2015. Common Core and English learners in rural schools. In Valdes, G., Menken, K. & Castro, M. (eds.), *Common Core and English Language Learners/Emergent Bilinguals: A Guide for All Educators.* Philadelphia PA: Caslon Press.

Hawkins, M.R. 2013. Introduction. In Hawkins, M.R. (ed.), *Framing Languages and Literacies: Socially Situated Views and Perspectives.* New York NY: Routledge Press.

Hawkins, M.R. 2011. Dialogic determination: Constructing a social justice discourse in language teacher education. In Hawkins, M.R. (ed.), *Social Justice Language Teacher Education.* Clevedon UK: Multilingual Matters.

Hawkins, M. 2010. Sociocultural approaches to language teaching and learning. In Creese, A. & Leung, C. (eds.*), English as an Additional Language: Approaches to Teaching Language Minority Students*. Pp. 97-107. London UK: Sage UK.

Graue, E. & Hawkins, M. 2010. “I always feel they don’t know anything about us”:

 Diverse families talk about their relations with school. In Marsh, M.M. & Turner-Vorbeck, T. (eds.), *(Mis) Understanding Families:  Learning from Real Families in Our Schools.*New York NY: Teachers College Press.

Hawkins, M., Johnson, C., Jones, K. & Legler, L. 2008. Learning from families for curricular change. In Hayes, D. & Sharkey, J. (eds.), *TESOL Curriculum Development Series, Vol. 4*. Alexandria VA: TESOL Press.

Hawkins, M. & Nicoletti, K. 2008. Unpacking the science fair: Sociocultural approaches to teaching English language learners. In Compton Lilly, C. (ed.), *Breaking the Silence: Recognizing and Valuing the Social and Cultural Knowledges of Children*. Newark DE: International Reading Association.

Graue, M.E. & Hawkins, M. 2005. Relations, refractions, & reflections in research with children. In Soto, L.D. & Swadener, B.B. (eds.), *Power & Voice in Research with Children.*  New York NY: Peter Lang Publishers.

Hawkins, M.R. 2004. Social apprenticeships through mediated learning in language teacher education. InHawkins, M.R. (ed.), *Language Learning and Teacher Education: A Sociocultural Approach.* Clevedon UK: Multilingual Matters.

Freeman, D. & Hawkins, M. 2004. Collaborative reflection as critical practice in teacher education. In Hawkins, M. & Irujo, S. (eds.), *Collaborative Conversations Among Language Teacher Educators.*  Alexandria VA: TESOL Press.

Hawkins, M. & Willett, J. 1993. Using the web and jigsaw in tandem to support exploratory discussions. In D. Freeman (ed.), *New Ways in Teacher Education*. Washington D.C.: TESOL.

Other:

Hawkins, M.R. & Mori, J. (eds.). 2018. Considering ‘trans-‘ perspectives in language theories and practice. Special issue of *Applied Linguistics*.

Hawkins, M.R. 2017. Introduction. *Contemporary Teacher Education Quarterly* 11 (4).

Hawkins, M.R. 2016. Mobility, Language and Critical Cosmopolitan Education. In *AERA Second Language Special Interest Group Newsletter*, Spring 2016: pp. 9 – 12.

Hawkins, M. 2013. Leo Van Lier. Memorium published in *Language and Social Processes SIG Newsletter*.

Hawkins, M. 2006. Interview. *NALDIC Quarterly* Volume 3 (3), Spring 2006

Hawkins, M. 2001. Margaret Hawkins Interview. In Teemant, A. & S. Pinnegar (eds.) *Understanding Language Acquisition Video Segments.*  (Videotape Recording). Provo, UT: Brigham Young University/Public School Partnership.

Curriculum Materials

Hawkins, M. 2009. Educating English Learners. (Video series). Madison WI: University of Wisconsin-Madison.

Hawkins, M. 2009. Educating English Learners. (Online course). Madison WI: University of Wisconsin-Madison.

Hawkins, M. & Katz, A. 2008. *Language Matters: A Framework for School-Based Language and Classroom Teaching.* Madison WI: WIDA Consortium.

**Select Awards and Honors:**

Leadership Through Research Award

Second Language Research Special Interest Group (SIG)

American Educational Research Association (AERA) 2019

Honored Instructor

University of Wisconsin Housing Fall 2018

Global Citizen of the Year Award

United Nations Association, Dane County Chapter 2017

Outstanding Advisor Award

Chosen by the C&I Graduate Students

Graduate Programs Committee/Dept. of Curriculum & Instruction

University of Wisconsin-Madison 2011

Honored by United Way for leading community conversations as part of “Birth to Four: The Building Blocks.”

United Way Annual Meeting 2003

**Grants/Funding Received:**

Research in Rural Education (振兴乡村战略中的农村教育现代化研究; in collaboration with Shaanxi Normal, Central China Normal and East China Normal Universities)

The National Social Sciences Council of China ($75,000) 2018

Private Donation

Global StoryBridges (25,000 - $27,000 per year) 2013 - 2018

UW Foundation

Global StoryBridges ($9,000) 2016

UW School of Education & UW Foundation

Global StoryBridges ($15,000) 2014

Africa Area Studies Center

Researching Early Literacy Programs in Uganda ($3,700) 2014

Partner School Network

UW-Madison/Sandburg Pre-Service Teacher Collaboration (with MMSD) ($3,000) 2014

World University Network (WUN) Research Award

Negotiating Multilingual Identities in Migrant Professional Contexts ($40,000) 2013

World University Network (WUN) Research Award

Skilled Migration and Global English ($20,000) 2010

Northport-Packer Apartment Corporation and Community Learning Centers

Global StoryBridges ($10,000) 2010

Spencer Foundation Small Grant (co-PI; with Lee, S.)

“Educating Immigrant Students in Non-Gateway Communities” ($39,350) 2009 - 2010

Africa Area Studies Center

Uganda studies ($4,000) 2009

President’s Research Grant, Simon Fraser University, BC Canada

Sites of Contact: Language, Cultural and Academic Practices in Community-Based After-School Programs. ($10,000) 2007

Evjue Foundation (with Lee, S. & Zuengler, J.)

Community Center After-School Programs Language and Literacy Project Pilot Study ($7,150) 2006

University of Wisconsin Graduate School Competition (with Lee, S. & Zuengler, J.)

Sites of Contact: Community-Based After-School Programs as Mediators of Linguistic, Cultural and Academic Practices ($2900) 2005 - 2006

USDoE (Office of English Language Acquisition) (in partnership with Madison Metropolitan School District)

Teachers and Personnel Grant ($143,146) 2002 - 2005

2002-2005

The Language Institute

Exploring Language and Cultural Hybridity in Madison (Interdisciplinary Interest Circle with: Zuengler, J., Blanco, A. & Lee, S.) ($2500) 2005

Spencer Foundation Small Research Grant

English Language Learning in a Kindergarten Classroom: A Collaborative

Inquiry ($35,000) 2000 - 2001

UW Graduate School Research Grant

Second Language and Literacy Development in Inclusive Schooling ($10,169) 1999

**Memberships:**

Comparative and International Education Society (CIES)

American Association of Applied Linguistics (AAAL)

American Educational Research Association (AERA)

Association Internationale de Linguistique Applique (AILA)

Teachers of English to Speakers of Other Languages (TESOL)

American Association of Colleges of Teacher Education (AACTE)

**Teaching:**

Undergraduate Courses:

C&I 292 Globalizing Education

C&I 375 Comparative Education: China/US (faculty led study abroad course)

C&I 360 International Student Teaching

C&I 367 Elementary/ESL Student Teaching Seminar

Graduate Courses:

C&I 672 Issues in ESL Education

C&I 673 Learning Second Languages and Literacies

C&I 674 Advanced ESL Methods

C&I 675 Cross-Cultural Perspectives on Home-School Relations

C&I 675 Second Language Acquisition

C&I 675 Families and Schools

C&I 675 Researching Global Education (taught at Makerere University)

Doctoral Seminars:

C&I 943 Mobility, Language and Education

C&I 975 Language, Hybridity and Education

C&I 975 Language, Cosmopolitanism and Education

C&I 975 Social Processes in Language

C&I 975 Critical Applied Linguistics

C&I 975 Global Flows, Language in Use, and Schooling

**Select Service Engagements:**

***University:***

Freshman Interest Group (Coordinator) 2016 – present

(Globalization, World Regions and Globalizing Education)

Institutional Review Board 2016 - present

Social and Behavioral Sciences

Committee Member

PhD Program in Second Language Acquisition 2014 – present

Core Steering Committee Member

Re-envisioning Teacher Education 2014 - 2015

Committee Member

Provost’s China Task Force 2014

Committee Member

International Academic Programs 2013 – present

Member, Varanasi Program Steering Committee

University International Travel Committee 2013 – 2017

Committee Member

EdTPA Task Force 2013 – 1016

Task Force Member

PhD Program in Second Language Acquisition 2012 – 2014

Associate Director

Division of International Studies 2012 – 2014

Advisory Board Member

School of Education 2011 - 2015

Chair, Global Education Committee

Department of Curriculum & Instruction 2010 - 2015

Director, International Student Teaching Programs

Department of Curriculum & Instruction 1998 – 2016

Director, ESL & Bilingual Certification Programs

***Domestic:***

External Research Committee Member 2016 - present

Madison Metropolitan School District

Nuestro Mundo Bilingual School (Madison WI) 2016

Family and Community Engagement Plan

Madison Metropolitan School District

Professional Development: Educating English Learners 2016

Wright Middle School (Madison WI) 2009 - 2010

Professional Development Workshop Series

Madison Metropolitan School District 2001 -2005

Consultant, Teachers’ Knowledge Project

Madison Metropolitan School District 2001 - 2002

Consultant, Principals’ Study Group (ESL/Bilingual)

***International:***

University of the United Arab Emirates 2016

Consultant, School of Education

Kabembe Community School (Uganda) 2016 – present

Co-Founder, Advisor

Shaanxi Normal University (China) 2014 - 1016

Instructor, Comparative Education Course

Global StoryBridges (Multiple Countries) 2010 – present

Director, Transnational Digital Storytelling Project

Ugandan Schools 2010 - present

Consultant to multiple preK- 12 schools

Makerere University (Uganda) 2010 – 2013

External Examiner, Dept. of Education Foundations

World University Network 2009 – 2014

Member, Skilled Migration & Global English

Simon Fraser University (Canada) 2006 - 2007

Director, Community Tutoring Project

Canada Ministry of Education 2006 - 2007

Consultant, Immigrant and Refugee Programs

***Professional:***

*Contemporary Teacher Education* (China) 2016 – present

Academic Advisory Board Member

*Colombian Applied Linguistics Journal*  2015 – present

Scientific Committee Member

*Iranian Journal of Language Teaching Research* 2012 - present

Advisory Board Member

TESOL International 2010 – 2013

Chair, Research Standing Committee

*Language Arts* 2008 - 2015

Advisory Board Member

Association de Linguistique Applique (AILA) 2008 – 2011

Coordinator, International Research Network

*TESOL Quarterly* 2006 - 2013

Advisory Board Member

*TESOL Quarterly* 2006 - 2009

Book Review Editor

**Select Graduate Student Employment:**

Blair, Alissa (2014) Faculty Associate, University of Miami

Boals, Timothy (2012) Executive Director, WIDA

Cannon, Anneliese (2014) Assistant Professor, Westminster College

Castro, Mariana (2015) Director/Academic Language & Literacy, WIDA

Hamman, Laura (2018) Post-doc, University of Colorado- Boulder

Keowkanya, Suban (2005) Professor, Khon Kaen University, Thailand

Kondo, Akira (2016) Language Analyst, Amazon

Martinez-Negrette, Giselle (2019) Assistant Professor, University of Illinois/Urbana-Champaign

Michael Luna, Sara (2007) Assistant Professor, Queens College NY

Minikel, Julie (2009) Associate Professor, UW-Whitewater

Nicoletti, Kathy (2011) Ass’t Professor, Prince of Songka University, Thailand

Palungtepin, Mattanee (2006) Professor, Chulalongkorn University, Thailand

Randall, Lori (2013) Coordinator of Multilingual Learning, Denison University

Rosa, Joao (2006) Professor, University of Massachusetts-Dartmouth

Sharpe, Amy (2006) Lecturer, Portland State University

Smolarek, Bailey (2016) Postdoc, Wisconsin Center for Educational Research

Terra, Sandra Elena (2014) Assistant Professor, Fairfield College, Portland OR

Tsai, Chung-Pei (2011) Associate Professor, Fu Jen University, Taiwan

**Select Scholarly Presentations:**

Transmodalities: Global Youth Negotiating Place, Identity and Positioning in Translocal and Transnational Communications.

 American Association of Applied Linguistics Colloquium

 Atlanta GA 2019

Global StoryBridges: Transnational Transmodal Communications, Connections and Learning for Youth

 International Network of Education Institutes (INEI)

 Beijing China 2018

Transmodalities: Conceptualizing Semiotic Affordances in Transnational Communications

 Invited Address/Distinguished Lecture Series: University of Maryland-College Park

 College Park MD 2018

Transmodalities: Conceptualizing Semiotic Affordances in Transnational Communications

Invited Address/University of London, University of Birmingham and Universitat Autonoma de Barcelona (UAB)

 London and Birmingham UK, Barcelona Spain 2018

Exploring Multimodalities: Language, Semiotics and New Media Engagements

 American Association of Applied Linguistics Panel (with Kim, G., Lam, E. & Toohey, K.)

 Chicago IL 2018

Shifts in Practice: Supporting English Learners in Mainstream Classrooms

 Panel/TESOL International

 Chicago IL 2018

Transnational Digital Partnerships for Youth: Integrating Research and Practice

 TESOL International

 Chicago IL 2018

Global StoryBridges: Transnational Global Partnerships for Youth

 Invited Address/United Nations Association, Dane County Chapter

 Madison WI 2018

Discursively Analyzing Transnational Digitally-Mediated Communication Among Global Youth

 Ignite Talk/ Discourse Analysis Conference

 Bloomington IN 2017

Reconsidering Ethnography: Digital Communication as Cultural Production

 Explorations in Ethnography, Language and Communication

 Stockholm Sweden 2016

Theory, Phenomena, Questions & Design: The Research Process

 Invited Address/Shaanxi Normal University

 Xi’an China 2016

Translanguaging: Linguistic or Multimodal Repertoires?

Colloquium: Exploring Translanguaging Across Varied Domains in Applied Linguistics (with Canagarajah, S., Li, W., Mori, J., Wagner, J.)

American Association of Applied Linguistics

Orlando FL 2016

Technology, Globalization and English Learners: Fostering Students’ Critical Cosmopolitanism

 (with Hamman, L., Li, R. & Manley, R.)

 Teaching English to Speakers of Other Languages

 Baltimore MD 2016

Culture, Positioning and Comparative Education in a Qualitative Research Course:

Makerere & UW Collaborate (with Ezati, B., Hamman, L. & Martinez-Negrette, G.)

 Comparative and International Education Society

 Vancouver Canada 2016

Global StoryBridges: Languages, Literacies and Cosmopolitan Learning for Global Youth

 Invited Address/Simon Fraser University

 Burnaby Canada 2016

Multimodal Representations in Digitally-Mediated Communication Among Global Youth

 Invited Panel/National Council of Teachers of English (NCTE)

 Minneapolis MN 2015

Global StoryBridges: Languages, Literacies and Cosmopolitan Learning for Global Youth

Keynote/III International Symposium on Literacies and Discourse Studies

 Bogota Colombia 2015

ELLs, Discourse and Diversity

 Discourse Analysis in Education Conference

 Madison WI 2015

Exploring Technology-Mediated Transnational Language and Literacy Engagements

 American Educational Research Association (AERA)

 Chicago IL 2015

Mobility, Language & Mediated Learning

 Featured Session/Teachers of English to Speakers of Other Languages (TESOL)

 Toronto Canada 2015

Language, Learning and Schooling: What can sociocultural and social justice perspectives tell us?

 Invited Address/ Unversidad Autonoma Benito Juarez de Oaxaca

 Oaxaca Mexico 2015

Conducting Qualitative Research: A Case Study Examining Transnational Communication Among Youth

 Invited Address/Shaanxi Normal University

 Xi’an China 2014

A Single Data Source, Multiple Perspectives: How Researchers Approach Their Data

 Second Language Acquisition Symposium

 Madison WI 2014

## Languaging across Borders: Negotiating Literacies and Learning Among Multilingual Global Youth

 Colloquium: Translanguaging to Negotiate Culturally and Linguistically Diverse Educational Contexts for Youth (with Bucholz, M.; Garcia, O. & Higgins, C.)

 American Association of Applied Linguistics (AAAL)

 Portland OR 2014

Crossing Borders: Literacies, Languages and Learning for Global Youth

 Comparative and International Education Society (CIES)

 Toronto Canada 2014

Ecologies of Isolation: English Learners in ‘New Destination’ Districts

 Education Policy Studies Conference/University of Wisconsin-Madison

 Madison WI 2014

Stories Without Borders: Transglobal Digital Storytelling for Youth

 Invited address/ Universidad Autonoma Benito Juarez de Oaxaca

 Oaxaca Mexico 2014

Languaging Across (Disciplinary and Transnational) Borders: Literacies and Learning for Transglobal Youth

 Invited lecture for series: Language Matters: Wisconsin and the World

 The Language Institute, University of Wisconsin-Madison

 Madison WI 2013

Using Mixed Methods to Explore Ecologies of Schooling

 Invited address/Research Committee

 International Association of Teachers of English as a Foreign Language

 Liverpool UK 2013

Language and Education for Emigration in Uganda

Colloquium: Skilled Migration, Development and Language: An Unexplored Nexus (with Canagarajah, S., Bailey, A. & Silberstein, S.)

 American Association of Applied Linguistics

 Dallas TX 2013

Sociocultural Approaches to Languaging and Literacy Engagements

 Sociocultural Contexts of Academic Language Conference

 World-Class Design and Assessment (WIDA)

 Madison 2012

Education in Uganda

 A Day in Africa

 African Studies Outreach/UW-Madison

 Madison WI 2012

Living in Translation, Translating Living: Cosmopolitanism as Creative Meaning-Making Among Global Youth

 Colloquium: Cosmopolitanism & Cultural Creativity (with Hansen, D., Hull, G., Wahlstrom, N.)

 American Educational Research Association

 Vancouver Canada 2012

Discursive Flows: Ecologies of Schooling for English Learners in Non-Gateway Communities

 Colloquium: Community & School Narratives, Policies and Practices for New Immigrant Populations (with Hamann, E., Lee, S. & Wortham, S.)

 American Educational Research Association

 Vancouver Canada 2012

Imagined Identities: Mediating “Self” and “Other” Through Transnational Digital Storytelling

Colloquium: Digital Mediation and Language Learners: Imagined Identities and Placed Resources (with Norton, B. & Toohey, K.)

 American Educational Research Association

 Vancouver Canada 2012

Collaborative Models in Transnational Research

 Colloquium with: Enever, J., Lopriore, L. Freeman, D., Creese, A.

 Teachers of English to Speakers of Other Languages

 Philadelphia PA 2012

Discursive Flows: Ecologies of Schooling for English Learners in Non-Gateway Communities

 Colloquium: Discursive Constructions: Community and School Narratives, Policies and Practices for New Immigrant Populations (with Lee, S. & Wortham, S.)

 American Association of Applied Linguistics

 Boston MA 2012

Cosmopolitanism, Representation, and Mediated Communications: Stories Without Borders

 Colloquium: Cosmopolitan Imaginings: Language, Self and Other in a Global World (with Chouliaraki, L., Hansen, D., Hull, G., Kramsch, C.)

 American Association of Applied Linguistics

 Boston MA 2012

Teacher Education: Programs and Practices

 Invited Lecture

 Shaanxi Normal University

 Xi’an China 2011

A Sociocultural Approach to Teaching Languages and Literacies for Adolescents

 Invited Keynote

 TESOL Conference in Qatar

 Doha Qatar 2011

Universal Primary Education: The Case of Uganda

 Global Health Incubator (part of The Global Health Initiative)

 University of Wisconsin-Madison 2011

Stories Without Borders: Globalizing (Digital) Literacies

 Colloquium: Technology, Global Partnerships, and Literacy (with Hull, G. & Norton, B.)

 American Association of Applied Linguistics

 Chicago IL 2011

Dialogic Determination: Infusing Social Justice Perspectives into an ESL Methods Course

 Colloquium: Social Justice Language Teacher Education

 Teaching English to Speakers of Other Languages (TESOL)

 New Orleans LA 2011

Repercussions and Ramifications: A Lesson and an English Learner

 Featured session at:

 National Council of Teachers of English Assembly for Research (NCTEAR)

 Madison WI 2011

Language, Education and Emigration: Uganda

 World University Network (WUN) Workshop

 Penn State University State College PA 2010

I Always Feel That They Don’t Know Anything About Us: Diverse Families Talk About Their Relationships with School (with Graue, M.E.)

 Symposium: (Dis)Connections: What We Can Learn from Real Families in Schools

 American Educational Research Association (AERA)

 Denver CO 2010

Discursive Flows: Schooling for Immigrant and Refugee Youth

 Colloquium: Educating Immigrant Students in Non-Gateway Communities (with Lee, S.J. & Garcia, E.)

 American Educational Research Association (AERA)

 Denver CO 2010

Exploring Identity in SLA: A Dialog About Methodologies

 panel presentation

 SLA Graduate Student Symposium (SLAG)

 University of Wisconsin-Madison 2010

Education and English Learners

 Colloquium: Classroom Research: Approaches, Methods and Tools in Context (with Canagarajah, S. & Leung, C.)

 American Association of Applied Linguistics (AAAL)

 Atlanta GA 2010

Language, Curriculum and Integration: A View from a Video Project

 Invited keynote for: Integrating Language, Integrating Curriculum

 National Association for Language Development in Curriculum (NALDIC)

 Reading UK 2009

Community Based Sites of Learning in Wisconsin: Programs, Practices and Issues

 Invited presentation for Goldsmiths and King’s College London (ESRC)

 (with Zuengler, J. & Nicoletti, K.)

 Birmingham UK 2009

Math, Science and English Learners

 Invited STEM Presentation

 University of Wisconsin-Madison 2009

Mediating Language and Identity Work: Immigrant Youth in Community-Based Sites of Learning

Colloquium: Beyond Multiplicity: Languages and Identities in Flux. (with Lam, E., Zuengler, J.)

American Association of Applied Linguistics (AAAL)

Washington DC 2008

Conceptualizing Forms of Language for Learning and Teaching. (with Cummins, J.; Gee. J.; Schleppergrell, M.)

Teaching English to Speakers of Other Languages (TESOL)

New York NY 2008

Language for the Classroom; Language in the Classroom

Colloquium: “Defining, enacting, and advocating for linguistically responsive pedagogies.” (with DeJong, E.; de Oliveira, L.; Lucas, T.; Sharkey, J)

Teaching English to Speakers of Other Languages (TESOL)

Seattle WA 2007

Community-Based Learning: Exploring Languages and Literacies in Canadian After-School Programs

 Colloquium: After-Hours: Sites of Language and Literacy Learning of Immigrant and L2-Learning Youth. (with Lin, A.; Martin, P.; Zuengler, J.)

American Association of Applied Linguistics (AAAL)

Costa Mesa CA 2007

Situating Languages, Literacies, and Schooling: A Focus on Context

invited keynote for: Beyond the Individual: English as an Additional Language in Social Contexts.

National Association for Language Development in Curriculum (NALDIC) Warwick UK 2005

Issues and Challenges in Researching Young Children’s Classroom Language Practices

Colloquium: Researching Critical Language Practices in Classrooms (with Dagenais, D., Leung, C., Norton, B., Toohey, K.)

The 14th World Congress of Applied Linguistics

Madison WI 2005

Class Size Reduction and English Language Learners

Colloquium: Early Childhood Policy in Practice: The Case of Class Size Reduction (with Burch, P., Graue, M.E., Hatch, K., Oen, D., Theoharis, G.)

 American Educational Research Association (AERA)

 Montreal Canada 2005

Collaboratively Exploring Home/School Connections

 Colloquium: Teachers Exploring Connections with Families

 Teaching English to Speakers of Other Languages (TESOL)

 San Antonio TX 2005

Learning Language and Literacies in Early Schooling: An Evolving Research Agenda

Title III Project ALL Invited Lecture

 Boston University

 Boston MA 2004

Languages, Literacies and Schooling as Critical Practices

 Colloquium (with Minikel, J. & Tsai, C.)

 Critical Discourse Analysis Conference

 Indiana University

 Bloomington IN 2004

Connecting Parents to the Curricular Practices of School

Colloquium: Researching and Redefining Home/School Relations

(with Legler, L., Shannon, S. & Willett, J.)

Teachers of English to Speakers of Other Languages (TESOL)

Long Beach CA 2004

Science Exploration and Language Learning in Kindergarten

 (with Legler, L.)

 Teachers of English to Speakers of Other Languages (TESOL)

 Long Beach CA 2004

English Language and Literacy Learning in Kindergarten: A Collaborative Inquiry

 (with Legler, L.)

 American Educational Research Association (AERA)

 Chicago IL 2003

Constructing Student Identities in Kindergarten

Colloquium: Social Identities and Access to Classroom Practice (with Norton, B; Willett, J; & Zuengler, J.)

American Association for Applied Linguistics (AAAL)

Arlington VA 2003

Learning Language and Literacy for School

 (with Legler, L.)

Early Childhood Initiative co-sponsored by United Way, Madison Metropolitan School District, and Wisconsin State Journal

 Dane County Head Start

 Madison WI 2003

Proposing Future Directions

Symposium: Debriefing the Work of the Critical Perspectives on Literacy Task Force: Text, Power, and Curricular Responsibility (with Comber, B; Harste, J; Pearson, D; Vasquez, V.)

International Reading Association (IRA)

San Franciso CA 2002

Collaboratively Researching Language in a Kindergarten Classroom

 (with Legler, L.)

 Teachers of English to Speakers of Other Languages (TESOL)

 Salt Lake City UT 2002

Researching English Language and Literacy Development in the Elementary Classroom

 (with Legler, L.)

 American Association of Applied Linguistics (AAAL)

 Salt Lake City UT 2002

The Wisconsin Case: Why We Need to Infuse Knowledge about Work with English Language Learners in the Teacher Education Curriculum

 Colloquium: Accountability in Teacher Education: Expanding the Concept

 (with: Walqui, A.; Wong Fillmore, L.; Zeichner, K.)

 American Association of Colleges of Teacher Education (AACTE)

 New York NY 2002

Supporting English Language Learners

 workshop as part of: Launching Into Literacy Conference

 Madison Metropolitan School District

 Madison WI 2002

New Literacies, New Times

 full-day workshop (with Harste, J.; Pearson, D.)

 National Council for Teachers of English (NCTE)

 Baltimore MD 2001

Early Childhood Bilingual Education for Children

 full-day workshop (with: Wong Fillmore, L.)

 Madison WI 2001

Critical Perspectives on Literacy: Possibilities and Practices

 full-day workshop (with: Comber, B.; Gee, J.; Janks, H.; Luke, A.)

 International Reading Association (IRA)

 New Orleans LA 2001

English Language Learning in a Kindergarten Classroom

Colloquium: Critical, Sociocultural, and Poststructural Approaches to ESL Research and Pedagogy (with: Luke, A.; Norton, B.; Toohey,K. & Willett, J.)

 American Educational Research Association (AERA)

 Seattle WA 2001

Critical Literacies: Perspectives and Practices for ESL

Full Day Workshop (with: Bartolome, L.; Gee, J.; Pearson, D.)

 Teachers of English to Speakers of Other Languages (TESOL)

 St. Louis MO 2001

English Language Learning in a Kindergarten Classroom: Collaborative Action Research

 (with: Legler, L.)

 American Association of Applied Linguistics (AAAL)

 St. Louis MO 2001

English Language Learning in a Kindergarten Classroom

 (with Legler, L.)

 National Council of Teachers of English (NCTE)

 Milwaukee WI 2000

Second Language and Literacy Development in Inclusive Schooling

 American Education Research Association (AERA)

 New Orleans LA 2000

Expanding Critical Literacies: Exploring Multi-level Texts on a Class Listserve

Colloquium: Critical Literacy and TESOL in Global Perspective

(with: Kress, G.; Norton, B.; Pennycook, A.; & Toohey, K.)

 Teachers of English to Speakers of Other Languages (TESOL)

 Vancouver Canada 2000

Second Language and Literacy Development in a Kindergarten Classroom

Colloquium: Young Children and Language Learning: Social Relations and Classroom Practice (with: Gutierrez, K.; Manyak, P.; Toohey, K.; & Willett, J.)

 American Association of Applied Linguistics (AAAL)

 Vancouver Canada 2000

Social, Cultural & Political Perspectives in Language Teacher Education

 Colloquium (with: Chaput, P.; Gutierrez, K. & Hornberger, N.)

 International Conference on Language Teacher Education

 Minneapolis MN 1999

The Discursive Construction of Authority in Groupwork

Colloquium (with: Bailey, F.; Jeannot, M.; Willett, J. & Zacarian, D.)

 American Educational Research Association (AERA)

 Montreal Canada 1999